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ABSTRACT

This book provides central-office administrators with detailed processes of evaluation and assessment designed to improve upon the deficiencies in the current decentralized grants system. It is designed to help the administrator discern what district support functions are necessary to ensure that legal, ethical, and financial grant requirements are met while developing a grantseeking program at the school-community level. The 14 chapters are: (1) "The District Administrator's Role in Resource Development"; (2) "Promoting a District Grantseeking Effort Based on Mission, Goals, and Objectives"; (3) "Developing Your Schools' Ability to Create Grant-winning Solutions"; (4) "The District Grants Office's Role in Increasing Knowledge of Funding"; (5) "Helping Your Grantseekers Search the Grants Marketplace"; (6) "Developing and Promoting a Proactive Grants System for Your District--Contacting Grantors"; (7) "Moving from an Idea to a Proposed Plan"; (8) "Creating Winning Corporate and Foundation Proposals"; (9) "The District Grants Office's Role in Assisting in the Development of Federal Proposals"; (10) "The District Grants Office's Role in Improving Federal Grant Applications"; (11) "The District Grants Office's Role in Administering Federal and Private Grant Funds--From the Decision to the Final Report"; (12) "The District Grants Office's Role in Increasing Involvement in the Grants Process"; (13) "The Role of the District Grants Office in Supporting Planning and Resource Development"; and (14) "Putting It All Together-Evaluating and Improving Your District's Grants Effort". An assessment tool is provided at the end of each chapter. Eighty-nine figures and a list of grant resources are included. (LMI)

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